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Socio-economic status and personality of school going children

ONAM DAYAL AND NEHA DAYAL

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■ ABSTRACT: Effect of socio-economic status was studied on the personality factors of children. Respondents were 300 school going children of age 7 to 13 years belongs to different socio-economic groups. A fourteen factor personality inventory CPQ (1979) by S.D. Kapoor was used to determine the personality factors of children. For statistical analysis one way ANOVA was applied. The results showed a significant effect of socio-economic status on the personality factors of children.

See end of the paper for authors' affiliations

ONAM DAYAL

Department of Home Science, Hindu Degree College, MORADABAD (U.P.) INDIA

Email: onambbau@gmail.com

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